**The Montessori Reading Program Class Handout**

Questions? Email Audrey Frazier: audrey@aastorage.com

1. **Teaching the Sounds**
* Sandpaper Letters
* Initial Sound Cards
* Homemade Singing Cards made on 3x5 Cards with lowercase letters and sticker
* Salt Tray
* Tracing Letters

**Metal Insets of Design**

* Stencils of shapes. Used to develop small hand muscles needed for pencil control. Preparation for Writing

**Moveable Alphabet**

* 5 of each lowercase letter in organized box. Blue vowels, Pink/Red consonants

**2. Pink Reading** (2-3 letter phonetic words)

Step 1: Objects with Moveable Alphabet

Step 2: Picture Cards with Moveable Alphabet

Step 3: Objects with Word Cards

Step 4: Picture Cards with Word Cards

Step 5: Bingo Boards (6 pictures on cardstock, 6 loose word cards)

Step 6: Secret Boxes (folded scrapbook paper with words,

Step 7: Word Lists

* With photo on top
* Without photo on top

Step 8: Booklets

* Simple phrase booklets
* Longer phrase booklets
* Simple sentence booklets
* Longer sentence booklets

**3. Blue Reading** (4+ letter phonetic words) (Identical to Pink Reading steps except with longer words)

Step 1: Objects with Moveable Alphabet

Step 2: Picture Cards with Moveable Alphabet

Step 3: Objects with Word Cards

Step 4: Picture Cards with Word Cards

Step 5: Bingo Boards (6 pictures on cardstock, 6 loose word cards)

Step 6: Secret Boxes (folded scrapbook paper with words,

Step 7: Word Lists

* With photo on top
* Without photo on top

Step 8: Booklets

* Simple phrase booklets
* Longer phrase booklets
* Simple sentence booklets

Longer sentence booklets

**4. Green Reading** (phonograms)

Th,

ch

ture,

sh,

sion, tion,

ai, ay, a-e,

ee, ea, ey, e-e, ie, y, e,

ie, igh, i-e, i, y

oa, o-e, o, oe

oo short

oo long, u-e, ue, ew, u

aw, au

al and all

ie

er, ir, ur

 ar

or

ou, ow

oi, oy

soft c

soft g

ph

kn

wh

wr

silent b

silent t

are, air

ea (as in bread)

ow (as in yellow)

**Green Reading (For each separate phonogram)**

Step 1: Object with 2 different colored Moveable Alphabets

Step 2: Picture Cards and Word Cards

Step 3: Word Lists

* With photo on top and phonogram written in red, rest of word written in black
* Without photo on top and entire word written in black

Step 4: Sentence Booklets, phonetic sentences except for isolated phonogram words; phonogram written in red